Institute Schedule

7:30 – 8:00 a.m.  Check-in & Continental Breakfast
2nd Floor Lobby

8:00 – 8:30 a.m.  Welcome Address
Rooms 220/230/240
Dr. Jen Leptien, Program Coordinator of Learning Communities
Dr. Martino Harmon, Senior Vice President for Student Affairs

8:30 – 11:00 a.m.  Plenary Address: Real Talk: Learning Communities, Students of Color and You
Rooms 220/230/240
Dr. Denise Williams-Klotz
Assistant Director of Multicultural Student Affairs

This interactive session will bring your voice to the table as we discuss how to serve our students, specifically our students of color. One need only open the ISU Daily or log on to any social media outlet to see the racial discourse on our campus. You will leave this session with an understanding of where you go from here and how we can harness learning communities to create a true CyclONE Nation.

11:00 – 11:15 a.m.  Break
2nd Floor Lobby

11:15 a.m. – 12:15 p.m.  Concurrent Sessions A
Session A1—Room 250

Best Practices among Learning Communities
Join us as various learning communities and affiliated programs share best practices and practical tips for enhancing the learning community experience. Topics and presenters include: Linking with English with Jenny Aune, English Links; Faculty Involvement and Community Service with Levi Stanley and John Burright, Chemistry; Power of Habit and Communication Tools for your Learning Community with Kyle Holtman and Lisa Phillips, Kinesiology.

Session A2—252

Diversity and Inclusion Training: What do our peer mentors need?
Lora Leigh Chrystal, Director, Program for Women in Science & Engineering; and LeQuetia Ancar, Multicultural Liaison Officer, College of Engineering
Peer mentors play a vital role in the planning and implementation of learning community programs and activities, often creating the environments in which students feel a sense of connection and belonging. In this discussion-based session, facilitators will gather feedback about current diversity and inclusion training and development offered to peer mentors, identify gaps and recommendations for the future.

Session A3—Room 260

Learning Community Objective Roundtable
Sebastian Speer, Academic Adviser, Civil, Construction & Environmental Engineering
Bring your syllabus, or ideas, and work with a group to help hone in or write and discuss specific, measurable goals for your learning community.
Session A4—Room 262

Mentors in Violence Prevention
Michael Davis, Assistant Director, Student Assistance and Outreach
MVP provides the leadership necessary to address the global issues of sexism – especially power-based violence. In our advocacy efforts and training programs, we educate, inspire and empower people to prevent, interrupt and respond to sexist abuse.

Session A5—Room 204-208

Creating More Anti-oppressive Spaces: Our roles as institutional actors
Daniel Spikes, Assistant Professor and Jason Salisbury, Assistant Professor, School of Education
This session will discuss our roles as institutional actors/representatives in disrupting oppressive forces that are pervasive in society and within institutions. During this session, we bring participants to a heightened level of awareness around institutional oppression, and we discuss the socialization process and how a lack of awareness can lead to the perpetuation of all forms of oppression, specifically racism.

12:15 – 1:00 p.m.  Lunch
Rooms 220/230/240  Dr. Reginald Stewart, Vice President for Diversity and Inclusion

1:10 – 2:10 p.m.  Concurrent Sessions B

Session B1—Room 252

Best Practices in Peer Mentor Hiring Panel
Ben Chamberlain, Academic Adviser, Agricultural Education & Studies; Kyle Holtman, Academic Adviser, Kinesiology; Carly Hughes, Program Coordinator, Women in Science and Engineering; Amber Kargol, Academic Adviser, Food Science & Human Nutrition; Lisa Phillips, Academic Adviser, Kinesiology; and Kathy Weaver, Academic Adviser, Business Undergraduate Program
At this session, a panel of peer mentor supervisors will share tips and resources for hiring and interviewing mentors. In addition to sharing best practices, you are invited to ask our seasoned panel of coordinators for feedback on any burning peer mentor questions you need answered during this interactive session.

Session B2—Room 260

Training the Trainers: Teaching to recognize and respond to students in crisis
Lona Davenport, Hall Director, Department of Residence and Nate Page, Postdoctoral Fellow, Student Counseling Services
Peer mentors often take on the stress associated with their mentees’ situations and may be unsure of how to help. This workshop will provide coordinators with training ideas to better equip peer mentors with tools for handling difficult conversations/scenarios and appropriately referring their mentees. Topics will include: helping and referring students in distress, identifying stress/needs of your mentee, tools to inform your support processes, how to support but not counsel, and navigating difficult scenarios and role plays.

Session B3—Room 262

Learning Community Classrooms: A question of inclusion
Kurt Earnest, Coordinator, Residence Life/Academic Services
The impact of students’ involvement in learning communities is well documented. Skilled educators design intentional course linkages while employing techniques and methods which foster achievement. Do we bring the same fervor, intentionality and precision to classroom practices and dynamics that
promote students’ sense of inclusion? This program poses that question and suggests some points of consideration in our continuing work to enhance student success.

Session B4—Room 204-208

**Strategies for Connecting with Today’s Students**  
*Kelsey Smyth, Program Coordinator, Center for Excellence in Learning & Teaching; and Allie Parrott, Undergraduate Programs Coordinator, Program for Women in Science & Engineering*

Faculty and staff members are always searching for better ways to reach and communicate with their students. As technology and the world continue to change, it becomes important to consider new approaches for working with undergraduate students. During this session, presenters will share strategies on topics such as technology, professionalism, expectations, meeting students where they are and how we can reprogram our own responses to student behaviors.

Session B5—Room 250

**Supporting Trans and Gender Non-Conforming Students**  
*Brad Freihoefer, Coordinator and Clare Lemke, Student Services Specialist, LGBT Student Services Center*

This presentation will explore the challenges many transgender and gender non-conforming students face in university environments and at Iowa State specifically. Through interactive dialogue, facilitators from LGBT Student Services will discuss practices and policies that best support the success of trans and gender non-conforming students.

**2:20 – 3:20 p.m. Concurrent Sessions C**

Session C1—Room 252

**More Real Talk: Continuing the conversation**  
*Denise Williams-Klotz, Assistant Director, Multicultural Student Affairs*

This session will give you an opportunity to critically reflect upon the content covered during the plenary address.

Session C2—Room 262

**Practical Ways to Have Active Participation with Your Small Groups**  
*Chuck Achter, Interim Director of Teacher Education Services, School of Education*

This session will be a hands-on session to learn about how to actively engage students in small group sessions.

Session C3—Room 250

**Assisting International Students with Their Transition to ISU**  
*Marina Reasoner, and Jennifer (Kyung Eun) Lee, Coordinators of the International First-Year Experience Course, International Students and Scholars Program*

This session will discuss the challenges international students face when transitioning to life at ISU and how learning communities can assist these students during their transition. The session will discuss the current international student population at ISU and ways to best serve these students. We will also focus on the content and purpose of the new International Student First Year Experience Seminar and how this course will be addressing students’ needs.

Session C4—Room 260

**Microaggressions, Revisited: Recognizing and addressing systems while maintaining relationships**  
*Lona Davenport, Hall Director, Department of Residence; and Elizabeth Martinez-Podolsky, Multicultural Liaison Officer, College of Agriculture & Life Sciences*
In an effort to advance the conversation on campus about microaggressions, this presentation will provide a brief overview, talk about ways to address microaggressions and microaggressive systems, and how to maintain and re-establish working relationships through open conversations. As members of the Iowa State community, we are beholden to navigate these conversations and environments of learning, further development, and equity. We invite you to join us in this dialogue to further the conversation and engage these questions together.

Session C5—Room 204-208
**Dialogue on Faculty Involvement in Learning Communities**

Dave Flory, CELT and Learning Communities Faculty Fellow, Senior Lecturer, Geological & Atmospheric Science

Dave Flory will lead an interactive discussion on faculty involvement in Learning Communities. Current levels of faculty involvement will be reviewed as well as possible approaches to increasing faculty engagement at all levels.

3:30 – 4:00 p.m.  
Awards and Dessert  
Rooms 220/230/240
### Schedule at a Glance

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 – 8:00 a.m.</td>
<td>Check-in &amp; Continental Breakfast</td>
<td>2nd Floor Lobby</td>
</tr>
<tr>
<td>8:00 – 8:30 a.m.</td>
<td>Welcome</td>
<td>Rooms 220/230/240</td>
</tr>
<tr>
<td></td>
<td><strong>Plenary:</strong> Real Talk: Learning Communities, Students of Color and You</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dr. Denise Williams-Klotz, Assistant Director of Multicultural Student Affairs</td>
<td></td>
</tr>
<tr>
<td>11:00 – 11:15 a.m.</td>
<td>Break</td>
<td>2nd Floor Lobby</td>
</tr>
<tr>
<td>11:15 – 12:15 p.m.</td>
<td>Concurrent Sessions A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Session A1: Best Practices among ISU Learning Communities</td>
<td>Room 250</td>
</tr>
<tr>
<td></td>
<td>Session A2: Diversity and Inclusion Training: What do our peer mentors need?</td>
<td>Room 252</td>
</tr>
<tr>
<td></td>
<td>Session A3: Learning Community Objective Roundtable</td>
<td>Room 260</td>
</tr>
<tr>
<td></td>
<td>Session A4: Mentors in Violence Prevention</td>
<td>Room 262</td>
</tr>
<tr>
<td></td>
<td>Session A5: Creating More Anti-oppressive Spaces: Our roles as institutional actors</td>
<td>Room 204-208</td>
</tr>
<tr>
<td>12:15 – 1:00 p.m.</td>
<td>Lunch</td>
<td>Rooms 220/230/240</td>
</tr>
<tr>
<td></td>
<td>Dr. Reginald Stewart, Vice President for Diversity and Inclusion</td>
<td></td>
</tr>
<tr>
<td>1:10 – 2:10 p.m.</td>
<td>Concurrent Sessions B</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Session B1: Peer Mentor Hiring Best Practices Panel</td>
<td>Room 252</td>
</tr>
<tr>
<td></td>
<td>Session B2: Training the Trainers: Teaching to recognize and respond to students in crisis</td>
<td>Room 260</td>
</tr>
<tr>
<td></td>
<td>Session B3: Learning Community Classrooms: A question of inclusion</td>
<td>Room 262</td>
</tr>
<tr>
<td></td>
<td>Session B4: Strategies for Connecting with Today’s Students</td>
<td>Room 204-208</td>
</tr>
<tr>
<td></td>
<td>Session B5: Supporting Trans and Gender Non-Conforming Students</td>
<td>Room 250</td>
</tr>
<tr>
<td>2:20 – 3:20 p.m.</td>
<td>Concurrent Sessions C</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Session C1: More Real Talk: Continuing the conversation</td>
<td>Room 252</td>
</tr>
<tr>
<td></td>
<td>Session C2: Practical Ways to have Active Participation with Your Small Groups</td>
<td>Room 262</td>
</tr>
<tr>
<td></td>
<td>Session C3: Assisting International Students with Their Transition to ISU</td>
<td>Room 250</td>
</tr>
<tr>
<td></td>
<td>Session C4: Microaggressions, Revisited: recognizing and addressing systems while maintaining relationships</td>
<td>Room 260</td>
</tr>
<tr>
<td></td>
<td>Session C5: Dialogues on Faculty Involvement in Learning Communities</td>
<td>Room 204-208</td>
</tr>
<tr>
<td>3:30 – 4:00 p.m.</td>
<td>Awards and Dessert</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rooms 220/230/240</td>
</tr>
</tbody>
</table>