

Starting Over: Serving the Needs of Transfer Students

Learning Community Institute

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Who Are Transfer Students?

ISU Learning Community Context

- Learning Communities with Transfer Options (handout)
- Overview of data collection
 - (Agriculture, Construction Engineering, Dept. of Residence, Transport, WISE)

A Note About Handout Notes - please use for collecting ideas and strategies

Pressures

- Financial
- Academic
- Transition
- Responsibilities outside ISU

Transition Aids

- Faculty and Advisors
- Orientation
- Peer Mentors
- Other Students
- Information Sources

Adjustment to ISU

- Academic
 - Class size, learning skills, time management, test taking, rigor, transferring credit, may not think that they need academic support
- Social
 - “Outsiders,” “Jumped in the middle,” commuter, student clubs, meeting other students
- Campus Life
 - Parking, CyRide, scholarships, degree audits, four-year plans, support resources
 - First weeks are very important

Adjustment to ISU

- Orientation
 - May not attend, sometimes FY structure not meet needs, interest areas may be different, timing of information
- Finding information
 - Information needed before arrival, general websites, types of information (e.g., housing, child care, scholarships)

Connection to ISU

- Chose ISU for academic programs
- Professional organizations
- Communication
 - Timing and format of information, details of support resources
- Difficulty in developing social connection
- Impact of multiple transition challenges

Learning Communities

- Why do students choose to join (or not)?
- What do students like about learning communities?
- How do we promote learning communities and recruit students?
- What are program challenges?

Useful Resources

- Example Syllabus Overview
- Designing Assignments