16th Annual Learning Communities Institute

Monday, May 12, 2014

Iowa State University
Scheman Building
Institute Schedule

8:00 – 8:30 a.m.  Check-in & Continental Breakfast
2nd Floor Lobby

8:30 – 8:50 a.m.  Welcome and Keynote Address
Rooms 220/230/240
Jonathan Wickert
Senior Vice President and Provost

8:50 – 9:10 a.m.  Interactive Activity
Rooms 220/230/240
Doug Gruenewald,
Co-Director of Learning Communities

9:10 – 10:50 a.m.  Plenary: Best Practices among ISU Learning Communities
Rooms 220/230/240

---

Best Practices among ISU Learning Communities

Join us as various learning communities and affiliated programs share best practices and practical tips for enhancing the learning community experience.

Jump-Start Your LC – Allie Rowe (Women in Science & Engineering)
Orientation Curriculum – Howard Tyler (Animal Science/Dairy Science/Pre-Vet)
Engaging Students of Color – Denise Williams (College of Human Sciences)
Mentor Supervision – Linda Garbisch (Business Learning Teams)

Processing: Action Planning and Goal Setting

Common Reading – Anne Oldham (Food Science & Human Nutrition)
Service-Learning – Gail Nonnecke (Global Resource Systems)
Professionalism – Chuck Achter (Preparing Tomorrow’s Teachers)
Assessment – Kevin Saunders (Institutional Research & Assessment, Drake University)

10:50 – 11:00 a.m.  Break
2nd Floor Lobby

11:00 a.m. – 12:00 p.m.  Concurrent Sessions A
Session A1—Room 262
Conversation about Effort, Learning and Community
Suzanne Hendrich, University Professor, Food Science & Human Nutrition
How might we enhance efforts to help students succeed in their academic and personal learning? What efforts will be more likely to “stick” with students long-term? What ideas can most powerfully inform learning community success? Participants will be invited to work together to develop plans to sustain partnerships across learning communities to fortify our understanding of effective efforts to help students take the lead for their learning.
Session A2—204-208
**Keeping Assessment Simple (and Fun)!**
*Kevin Saunders, Director of Institutional Research & Assessment, Drake University*
This session will focus on practical suggestions for implementing assessment and effective ways of using the results. Participants will share challenges, offer additional strategies, and leave the session with specific actions for the future.

Session A3—Room 260
**A Guide: StrengthQuest™ through the year**
*Julia Collett, Graduate Student, School of Education*
In this interactive workshop, coordinators will learn how to utilize StrengthQuest™ after the initial assessment has been completed. Participants will take away activities that address each type of learning so that peer mentors and learning community coordinators alike can benefit from Strengths.

Session A4—Room 252
**Student Development Theory Application within Learning Communities**
*Kelsey Smyth, Academic Adviser, Undeclared Engineering*
Are you a LC Coordinator who wants a refresher on Student Development Theory? Are you a peer mentor who wants to know why we hire you to do what you do? Come to this session for an overview of several of the most-used student development theories! Session will include time to discuss using student development theories within Learning Communities.

Session A5—Room 250
**What Our Students Have to Say: Addressing the retention and success of multicultural students**
*Denise Williams, Multicultural Liaison Officer, College of Human Sciences; and Cristobal Salinas Jr., Graduate Student, School of Education*
“I don’t feel like I belong there.” Could this quote be from a student in your Learning Community? Multicultural students make up approximately 11% of the total undergraduate student body at ISU. While this population is increasing at ISU, retention and graduation rates are lower than their majority peers. This session will prepare you to better understand and address racial dynamics in the classroom with a focus on what the students have to say.

12:10 – 1:00 p.m.  **Lunch**
Rooms 220/230/240

1:00 – 2:00 p.m.  **Concurrent Sessions B**
Session B1—Room 250
**Beyond the Classroom: Maximizing the residential learning community experience**
*Kurt Earnest, Academic Coordinator, Residence Life*
This session provides residential learning community coordinators with an opportunity to discuss strategies, exchange ideas and dialogue about effective ways to compliment the residential learning community experience. (Discussion format).

Session B2—Room 262
**Efforts That Matter—Helping students self-direct their learning**
*Suzanne Hendrich, University Professor, Food Science & Human Nutrition*
Students can benefit from specific tips and tools that help them focus their learning efforts meaningfully
and mindfully. In this session, you will experience as a learner the “Question the Author” effort tool, learn about research on the importance of effort for learning, and discuss how to develop and use this and other effort guides in your learning community.

Session B3—Room 204-208
**Keeping Assessment Simple (and Fun)!**
*Kevin Saunders, Director of Institutional Research & Assessment, Drake University*
This session will focus on practical suggestions for implementing assessment and effective ways of using the results. Participants will share challenges, offer additional strategies, and leave the session with specific actions for the future.

Session B4—Room 260
**Learning Communities Scholarship: Getting started**
*Kerry Agnitsch, Interim Director, Office for Responsible Research; and Steve Freeman, Professor, Agricultural & Biosystems Engineering*
This session will introduce the concepts and procedures of incorporating the scholarship of teaching and learning into learning community assessment and continuous improvement processes. Scholarship of teaching and learning as it relates to learning communities will be explored and university processes for conducting scholarship related to student learning outcomes (including ISU IRB approval) will be discussed and explained.

Session B5—Room 252
**A New Perspective on Working with College Freshmen**
*Kathy Weaver, Academic Adviser, Industrial & Manufacturing Systems Engineering*
Kathy Weaver began working as an Academic Adviser at ISU in January, prior to that she served as a high school counselor for twenty years. Counselors spend a great deal of time preparing students to get into and pay for college, finding time to prepare them for what happens once they arrive on campus is more challenging. As a counselor, she developed Advisory curriculum for high school seniors using The Naked Roommate: And 107 Other Issues You Might Run Into in College and The Naked Roommate Instructor’s Guide by Harlan Cohen. Kathy will share her perspective on working with college freshmen as a former high school counselor as well as how Cohen’s hilarious and insightful book might be used as a great resource.

2:10 – 3:10 p.m.   Concurrent Sessions C

Session C1—Room 204-208
**Integrating Leadership Lessons into Your Learning Community**
*Clinton Stephens, Lecturer, Liberal Arts & Sciences Administration; and Cameron Beatty, Graduate Student, School of Education*
We will discuss multiple ways for your students to gain leadership skills while participating in your learning community and resources for building more leadership education into your program. Growth in the academic leadership certificate has created many opportunities on campus, including five experimental courses, workshop opportunities, and a GSB campaign training all newly available. Come learn how you can integrate more leadership lessons into your learning community.

Session C2—Room 252
**MAP-Works Works!**
*Rachel Wagner, Associate Director, Department of Residence*
This presentation will begin by illustrating the changes that have occurred as a result of having MAP-Works for the past six years, and how MAP-Works has been integrated into campus interventions. The
goal of this session is to demonstrate the value of MAP-Works and explore how learning communities can capitalize upon its utility as a student success tool.

Session C3—Room 262
Service-Learning at Iowa State University
Stan Harpole, Assistant Professor, Ecology, Evolution & Organismal Biology; Suzanne Hendrich, University Professor, Food Science & Human Nutrition; Karen Scheel, Senior Lecturer, Psychology
Service-learning is a proven pedagogical strategy for increasing engagement and promoting deeper learning among students. This panel of experienced faculty will describe their on-going service-learning activities, reveal why they chose to integrate service-learning in their learning community, how they evaluate its effectiveness, and share service-learning best practices. Facilitated by Morrill Professor Gail Nonnecke, Global Resource Systems and Horticulture.

Session C4—Room 250
Transfer Learning Communities: Trials, tribulations and transformations
Amber Kargol, Academic Adviser, Food Science & Human Nutrition
This session will provide a brief history of the Food Science and Human Nutrition Transfer learning community and will highlight the changes made to enhance the transfer student experience.

Session C5—Room 260
Underperforming Students: Helping students overcome apathy to find success
Jill Kramer, Program Coordinator, Center for Excellence in Learning & Teaching
Do you feel like some students ‘just don’t care’? How can you motivate an apathetic student? This session will identify common causes of student apathy and discuss how to support students exhibiting a lack of engagement and care about their courses.

3:10 – 3:50 p.m.   Awards and Dessert
Rooms 220/230/240

Iowa State University does not discriminate on the basis of race, color, age, ethnicity, religion, national origin, pregnancy, sexual orientation, gender identity, genetic information, sex, marital status, disability, or status as a U.S. veteran. Inquiries can be directed to the Director of the Office of Equal Opportunity, 3350 Beardshear Hall (515) 294-7612
Schedule at a Glance

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 – 8:30 a.m.</td>
<td>Check-in &amp; Continental Breakfast</td>
<td>2nd Floor Lobby</td>
</tr>
<tr>
<td>8:30 – 8:50 a.m.</td>
<td>Welcome and Keynote Address</td>
<td>Rooms 220/230/240</td>
</tr>
<tr>
<td>8:50 – 9:10 a.m.</td>
<td>Interactive Activity</td>
<td>Rooms 220/230/240</td>
</tr>
<tr>
<td>9:10 – 10:50 a.m.</td>
<td>Plenary: Best Practices among ISU Learning Communities</td>
<td>Rooms 220/230/240</td>
</tr>
<tr>
<td>10:50 – 11:00 a.m.</td>
<td>Break</td>
<td>2nd Floor Lobby</td>
</tr>
<tr>
<td>11:00 – 12:00 p.m.</td>
<td>Concurrent Sessions A</td>
<td>Room 262</td>
</tr>
<tr>
<td>12:10 – 1:00 p.m.</td>
<td>Lunch</td>
<td>Rooms 220/230/240</td>
</tr>
<tr>
<td>1:00 – 2:00 p.m.</td>
<td>Concurrent Sessions B</td>
<td>Room 250</td>
</tr>
<tr>
<td>2:10 – 3:10 p.m.</td>
<td>Concurrent Sessions C</td>
<td>Room 204-208</td>
</tr>
<tr>
<td>3:10 – 3:50 p.m.</td>
<td>Awards and Dessert</td>
<td>Room 260</td>
</tr>
</tbody>
</table>

Session A1: Conversation about Effort, Learning and Community
Session A2: Keeping Assessment Simple (and Fun!)
Session A3: A Guide: StrengthQuest™ through the years
Session A4: Student Development Theory Application within Learning Communities
Session A5: What Our Students Have to Say: Addressing the retention and success of multicultural students

Session B1: Beyond the Classroom: Maximizing the residential learning community experience
Session B2: Efforts that matter – Helping students self-direct their learning
Session B3: Keeping Assessment Simple (and Fun!)
Session B4: Learning Community Scholarship: Getting started
Session B5: A New Perspective on Working with College Freshmen

Session C1: Integrating Leadership Lessons into your Learning Community
Session C2: MAP-Works Works!
Session C3: Service-Learning at Iowa State University
Session C4: Transfer Learning Communities: Trials, tribulations and transformations
Session C5: Underperforming Students: Helping students overcome apathy to find success