August 19, 2001

Dear Student:

Welcome to Iowa State University! We are keenly interested in assessing students’ perceptions of themselves and their educational experiences at ISU. We invite you to share your observations by completing the enclosed survey. Results will be used to improve both the academic environment and overall college experience.

Please help us out by completing the enclosed survey. If you are willing to participate;

- **Remove** the General Purpose Answer Sheet from this packet;
- **Write** your Social Security number on both the backside of this page and on the General Purpose Answer Sheet, beginning with the first box of the Identification Number section (there will be one box left empty);
- **Fill-in** the appropriate circle on the answer sheet in the column below each box;
- **Darken** with a **number 2 pencil** the corresponding circle on the answer sheet indicating the one answer you select for each question;
- **Record** on the survey itself your written answers to the questions on the third page.

Your Social Security number is needed to link this survey to any follow-up survey and to access demographic information not obtained from the survey. Your identity and individual responses will be kept confidential and only group data will be reported. You can withdraw from the study at any time. The survey should take approximately 15 minutes to complete.

Please return the survey to your Resident Assistant/Community Assistant or to 2419 Friley by Wednesday, August 29. If you have any questions, please contact Michelle McFadden via phone (294-2545) or email (mcfadden@iastate.edu).

Thank you for your cooperation. We greatly appreciate the information you provide on the survey. We hope you will also be willing to complete a follow-up survey at the end of the semester. Have a great semester at ISU!

Sincerely,

Howard Shapiro  
Vice Provost for Undergraduate Programs

Michelle D. McFadden  
Graduate Research Assistant
ISU Undergraduate Education Survey

Record the information requested below in the space provided

Social Security Number: _________________________

Items 1-28. Listed below are a number of knowledge and ability domains related to your education at Iowa State University. Please rate your current level of skill functioning in each domain using the scale below.

<table>
<thead>
<tr>
<th>Very Weak</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>Very Strong</th>
</tr>
</thead>
</table>

1. Knowledge of university policies and procedures relevant to undergraduate students
2. Knowledge of university resources for undergraduate students (e.g., Academic Success Center, Student Counseling Center, etc.)
3. Knowledge in your anticipated discipline or field of study
4. Knowledge of career choices and options in your anticipated discipline or field of study
5. Knowledge of other cultures and/or ethnic groups
6. Ability to produce well-written term papers that would receive a grade of "B+" or better
7. Ability to write the types of technical, critical, review, or creative papers typical for your discipline with a grade of "B+" or better
8. Ability to edit a document or paper for correct grammar, punctuation, and spelling
9. Ability to analyze and evaluate ideas systematically and critically from different perspectives
10. Ability to apply academic knowledge and reason to current problems
11. Ability to think of different ways to solve problems
12. Ability to work cooperatively and productively with others
13. Ability to effectively listen to others enabling you to clearly understand what is being said and reflect that understanding back to the speaker
14. Ability to interact with others and contribute to group discussions
15. Ability to put team goals above your own personal goals
16. Ability to make formal class presentations
17. Ability to argue a point of view assertively
18. Ability to persuade others to follow your lead
19. Ability to effectively and comfortably interact with people from other cultures or ethnic groups
20. Ability to speak up when you see bigotry
21. Ability to accept religious differences
22. Ability to manage your time effectively
23. Ability to prioritize tasks to be performed for a project
24. Ability to coordinate multiple concurrent tasks or projects
25. Ability to study effectively
26. Ability to inspire others through your leadership
27. Ability to bring people with different viewpoints together to cooperate on a project
28. Ability to facilitate group interactions

Respond to the following questions in the space provided.
A. What are you most looking forward to this semester?

B. What most worries you about your first semester?

Thanks!