

## Faculty Perceptions of Learning Activities and Learning Communities at Iowa State University

*Please clearly mark or check the appropriate boxes below. Thank you!*

**1. Please indicate your academic rank.**

Full Professor     Associate Professor     Assistant Professor     Lecturer     Clinician

**2. Please indicate your tenure status.**

Tenured     Tenure track     Continuing Adjunct     Non-tenure track  
(e.g., adjunct, affiliate, temporary, or visiting)

**3. Please indicate your sex (optional).**

Female     Male

**4. Please indicate your race/ethnicity (optional).**

Caucasian     African     Hispanic/     Asian/     Multiracial     Other  
non-Hispanic    American    Latino/Latina    Asian American

**5. Typically, how many undergraduate courses do you teach for Iowa State University in a full year (fall, spring, summer)? \_\_\_\_\_**

**6. How many years have you taught at the college level? \_\_\_\_\_**

**7. How many years have you taught at Iowa State? \_\_\_\_\_**

**8. How important, in your opinion, are the following activities to enhancing student learning? Please mark the appropriate box.**

	Great importance	Some importance	Little importance	No importance
a. Student-led study groups outside of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Career exploration (e.g., field trips, internships)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Service learning or community service participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Out of class activities with other students (e.g., trips to plays, speakers, cultural events)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Informal time with faculty members (e.g., dinners, cultural events)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Out of class contact with faculty related to academic discipline (e.g., field trips)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Group projects for class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Academic emphasis in residence hall programming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Course specific Supplemental Instruction (SI) coordinated by the Academic Success Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Collaborative, active teaching and learning strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Student attendance at professional meetings/events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Please indicate your level of interest in participating in the following co-curricular and curricular activities with students? Then, indicate whether you already participate in these activities.

	Great interest	Some interest	Little or no interest	Currently participate	
				<u>Yes</u>	<u>No</u>
<b>Curricular Activities</b>					
a. Link courses: Work with another instructor to link content and/or assignments between two courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Collaborate with faculty members in another discipline to develop a course based on connections between your disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Collaborate with academic advisers in your department to develop ways to enhance students' in- and out-of-class learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Collaborate with residence hall staff to develop ways to enhance students' in- and out-of-class learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Participate in faculty development activities related to collaborative, active teaching and learning strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Co-Curricular Activities</b>					
f. Have meals with students on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Engage in mentoring relationships with students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Invite students to your home for social or academic functions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Advise student groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Meet with students in their residence halls or dining areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Meet with students to discuss their personal and professional goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Meet with students outside of class to discuss course content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Serve as an undergraduate academic advisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Coordinate a learning community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. How many hours per week do you estimate you spend with undergraduate students during a typical semester?

\_\_\_\_\_ In class or lab

\_\_\_\_\_ Out of class or lab

**11. How many Learning Communities Institutes, hosted each spring at Iowa State from 1999-2002, have you attended?**

- 0                      1                      2                      3                      4

**12. Have you participated in a Learning Community as a coordinator or learning community course instructor?**

- Yes                      No

**If yes, why did you decide to participate in Learning Communities?  
If no, what influenced your decision not to participate in Learning Communities?**

**13. How familiar are you with Iowa State's Learning Communities for undergraduate students?**

- Very                      Somewhat                      Vaguely                      Not at all  
familiar                      familiar                      familiar                      familiar

**14. In your opinion, what are the benefits of Learning Communities?**

**15. In your opinion, what are the challenges or limitations of Learning Communities?**

**16. What are the most important factors that would contribute to your decision to initiate (or continue) your participation with a learning community?**

Thank you for participating in this survey! [Fold in half, staple, and mail.]

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