21st Annual Learning Communities Institute

Monday, May 13, 2019

Iowa State University Scheman Building
Institute Schedule

8:00 – 8:30 am  Check-in & Continental Breakfast  2nd Floor Lobby

8:30 – 9:20 am  Welcome  Rooms 220/230/240

Jen Leptien, Director of Learning Communities
Kyle Holtman, Program Coordinator for Learning Communities
Welcoming remarks

Keynote: Reenergizing through Creative Solutions
Sara Marcketti, Professor in Apparel, Events, and Hospitality Management and Director of the Center for Excellence in Learning and Teaching (CELT)
Join us as we engage in creative thinking strategies to find solutions for challenges that “bug” us most when working within our learning communities.

9:20 – 11:00 am  Plenary: Inspirational Practices  Rooms 220/230/240

Inspiring Practices from ISU Learning Communities
Various learning communities and affiliated programs will be sharing inspirational practices and practical tips for enhancing the learning community experience.

Mentor Supervision and Training: Shannon Grundmeier and Kathy Weaver (BLTs)
Destigmatizing Mental Health Issues: Greer Potadle and Howard Tyler (Ag Exploration)
Campus Collaborations: Maggie Sprecher and Emily Zimmerman (GLOBE)

Processing: Action Planning and Goal Setting
Principles of Community: Nicole Bartolozzi and Allison Severson (Hixson Opportunity Awards)
Mentor Appreciation: Jess DeWall and Lisa Phillips (Kinesiology Freshman)
Putting your Mark on your Learning Community: Clayton Johnson (Engineering Exploration)

*Presenters will also offer an opportunity for a deeper dive into their topics during the concurrent sessions

11:00 – 11:10 am  Break  2nd Floor Lobby

11:10 am – 12:00 pm  Concurrent Sessions A

Session A1—Room 204-208
Time Tracking for Managers and Timekeepers with Nonexempt/Student Employees (Repeated in session B1)
WorkCyte Staff
The implementation of Workday on July 1 will change many human resource and payroll processes. This session is an introduction to the terminology and business processes of the Time Tracking functionality as it relates to the manager and timekeeper roles in Workday. Content includes an overview of entering time and time off on behalf of a nonexempt employee, time entry codes and time calculation tags, and the reporting features of the Time Tracking functionality in Workday.
Session A2—Room 250

**Inspiring Practice Deep Dive: Peer Mentor Training, Supervision, and Appreciation**
*Shannon Grundmeier and Kathy Weaver, Academic Advisers, Ivy College of Business*
*Jess DeWall and Lisa Phillips, Academic Advisers, Kinesiology*

This session will offer participants an opportunity for a deeper dive into two of the Inspiring Practices from ISU Learning Communities included in the morning's plenary, focusing on peer mentor training, supervision, and appreciation. Come learn how these two learning communities are using innovation and creativity to enhance the experience of their peer mentors and students!

Session A3—Room 252

**Building Campus and Community Partnerships for Student Wellness and Activism**
*Jazzmine Brooks, Violence Prevention and Green Dot Coordinator, Student Wellness; and Sarah Crosby, Lecturer, English and Women and Gender Studies*

How can we build campus and community partnerships to provide engaging opportunities for students? This roundtable will focus on how we built our collaborative partnership and set up an innovative service-learning opportunity for students to grow their wellness and community activism skills. In particular, we will share our strategies of knowing your community, building intentional connections and learning opportunities, and infusing tenets of cultural responsiveness. After presenting these techniques, we will provided a guided discussion for others to share their ideas and implement what they are learning so participants can leave our session with clear ideas for their learning communities.

Session A4—Room 260

**Assessment Doesn't Have to be Painful: Techniques for Measuring Outcomes in your Learning Community**
*Matt Pistilli, Director, Student Affairs Assessment and Research*

Many people believe that assessment is an arduous process that can only be done by experts - but it doesn't have to be! This session will review simple - not simplistic - assessment tools you can implement to understand what your students are learning and how your learning community is meeting the goals you set for it.

Session A5—Room 262

**Navigating Controversial Topics in the Classroom**
*Laura Bestler, Program Coordinator, Center for Excellence in Learning and Teaching (CELT)*

Many instructors consciously avoid controversial issues in the classroom because of the difficulty involved in managing heated discussions. However, controversy can be a useful, powerful, and memorable tool to promote learning. This conversation will provide instructors with resources to facilitate classroom discussion around controversial issues including the O.T.F.D. (Open The Front Door) and A.C.T.I.O.N. communication frameworks.

12:00 – 12:50 pm  Lunch  Rooms 220/230/240

1:00 – 1:50 pm  Concurrent Sessions B

Session B1—Room 204-208

**Time Tracking for Managers and Timekeepers with Nonexempt/Student Employees**  (Repeat of session A1)
*WorkCyte Staff*

The implementation of Workday on July 1 will change many human resource and payroll processes. This session is an introduction to the terminology and business processes of the Time Tracking functionality as it relates to the manager and timekeeper roles in Workday. Content includes an overview of entering time and time off on behalf of a nonexempt employee, time entry codes and time calculation tags, and the reporting features of the Time Tracking functionality in Workday.
Session B2—Room 250

**Inpiring Practice Deep Dive: Destigmatizing Mental Health Issues and Principles of Community**
Nicole Bartolozzi, Assistant Director, and Allison Severson, Director, Hixson Opportunity Awards
Greer Potadle, Graduate Student, Animal Science, and Howard Tyler, Assistant Dean, College of Agriculture and Life Sciences

This session will offer participants an opportunity for a deeper dive into two of the Inspiring Practices from ISU Learning Communities included in the morning’s plenary, focusing on leveraging peer mentors to destigmatize mental health issues and incorporating the Principles of Community. Come learn how these two learning communities are using innovation and creativity to enhance the experience of their peer mentors and students!

Session B3—Room 252

**Implementing and Assessing Career Readiness Competencies with Student Employees**
Jason Vlastaras, Associate Director—Student Success, Recreation Services

Do you know if your student leaders are career ready? The concept of marketable skills is becoming a national conversation. Join us as we bridge the gap between employer expectations and the student employee experience. We’ll equip you with practical tools for introducing, measuring, and assessing your own career readiness program.

Session B4—Room 260

**Learning Community Enrollment: Creating Equality with International Students**
Suzanne Härle, University International Learning Community Coordinator; Clayton Johnson, Academic Adviser, College of Engineering; Kelly Pistilli, Academic Adviser, Ivy College of Business; Marina Reasoner, Academic Adviser and International Student Adviser, College of Design

This session will give an overview of the proposed online pre-arrival orientation that would result in international students being registered for classes in a similar timeline as domestic students. This will make it easier for international students to enroll in learning community experiences. Additionally, we’ll share background information about how this idea came to fruition as well as the proposed pre-arrival orientation and implementation process.

Session B5—Room 262

**Effectively Managing Disruptive Classroom Behavior**
Laura Bestler, Program Coordinator, Center for Excellence in Learning and Teaching (CELT)

When disruptive behavior takes place, a number of Iowa State University faculty members recommend addressing it immediately. Their advice: remain calm, assess the situation, listen to student concerns. Especially recommended: provide a clear, firm response that is consistent with responses you’ve given other students. The strategies and resources in this workshop will help you prepare for these moments before they occur.

2:00 – 2:50 pm  Concurrent Sessions C

Session C1—Room 204-208

**Success in a Transfer Learning Community**
Amy Brandau, Academic Adviser, Agricultural Business

The Ag Business Transfer Learning Community has a strong history of creating connections and involvement within the major. Hear how the Econ 110 Orientation instructor designs the class to encourage community. Hint: It’s usually awkward forced participation, but it has a purpose!

Session C2—Room 250

**Inspiring Practice Deep Dive: Campus Collaborations and Putting your Mark on your Learning Community**
Maggie Sprecher, Academic Adviser, Global Resource Systems, and Emily Zimmerman, Lecturer, Horticulture
Clayton Johnson, Academic Adviser, Engineering Student Services

This session will offer participants an opportunity for a deeper dive into two of the Inspiring Practices from ISU Learning Communities included in the morning’s plenary, focusing on collaborating with campus partners and
putting your own mark on your learning community. Come learn how these two learning communities are using innovation and creativity to enhance the experience of their peer mentors and students!

Session C3—Room 252  
**Flipping the Script: Enhancing Community through Technology and Team-Based Learning**  
*Shannon Grundmeier and Kathy Weaver, Academic Advisers, Ivy College of Business*  
The Ivy Business Learning Team program offers a learning community experience within our required orientation course, which meets once per week throughout the semester. To maximize teaching time and community-building efforts, we are refreshing our program through the use of technology and modernized teaching methods. This session will explore our transition to Canvas, share lessons learned regarding the “flipped classroom” model, and describe goals we hope to implement with team-based learning (TBL).

Session C4—Room 260  
**Stop Overreacting! How to Respond to Microagressions in the Moment**  
*Audrey Kennis, Retention Coordinator, College of Agriculture and Life Sciences*  
We have all had moments where we didn’t know how to respond to communication that is intended to insult, dismiss, harm, or stereotype people of color and other marginalized communities. In this session we will explore the concept of intent and impact and how this principle can help equip us with the tools to respond, in real-time, to problematic statements and (or) behaviors that can be harmful to those in our communities.

Session C5—Room 262  
**Growth Mindset and Student Success**  
*Katie Whipple, Director, Academic Success Center*  
Built on the foundational work of Carol Dweck, “mindset” has become a buzzword in higher education in recent years. Research has shown that developing a growth mindset, as opposed to a fixed mindset, can help motivate students to improve their skills, abilities, and knowledge, and ultimately help them navigate challenges and achieve their goals. This session will provide an overview of fixed and growth mindsets and related research. Participants will experience activities that assist learners in understanding the two mindsets and why they matter, and consider ways they might incorporate mindsets into their learning community.

3:00 – 3:45 pm  
**Awards and Dessert**

**Iowa State University’s Principles of Community**

**Respect:** We seek to foster an open-minded understanding among individuals, organizations and groups. We support this understanding through outreach, increasing opportunities for collaboration, formal education programs and strategies for resolving disagreement.

**Purpose:** We are encouraged to be engaged in the university community. Thus, we strive to build a genuine community that promotes the advancement of knowledge, cooperation and leadership.

**Cooperation:** We recognize that the mission of the university is enhanced when we work together to achieve the goals of the university. Therefore, we value each member of the Iowa State University community for their insights and efforts, collective and individual, to enhance the quality of campus life.

**Richness of Diversity:** We recognize and cherish the richness of diversity in our university experience. Furthermore, we strive to increase the diversity of ideas, cultures and experiences throughout the university community.

**Freedom from discrimination:** We recognize that we must strive to overcome historical and divisive biases in our society. Therefore, we commit ourselves to create and maintain a community in which all students, staff, faculty and administrators can work together in an atmosphere free from discrimination, and to respond appropriately to all acts of discrimination.

**Honest and respectful expression of Ideas:** We affirm the right to and the importance of a free exchange of ideas at Iowa State University within the bounds of courtesy, sensitivity and respect. We work together to promote awareness of various ideas through education and constructive strategies to consider and engage in honest disagreements.
Schedule at a Glance

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2nd Floor Lobby

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Reenergizing through Creative Solutions  
Rooms 220/230/240

9:20 – 11:00 am  
Plenary:  
Inspiring Practices from ISU Learning Communities  
Rooms 220/230/240

11:10 am – 12:00 pm  
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Room 262

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Rooms 220/230/240

1:00 – 1:50 pm  
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