23rd Annual
Learning Communities Institute

Monday, May 10, 2021
Iowa State University
## Institute Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
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<tr>
<td>8:30 – 9:00 am</td>
<td><strong>Welcome</strong>&lt;br&gt;Dr. Jen Leptien, Director of Learning Communities&lt;br&gt;Kyle Holtman, Assistant Director of Learning Communities&lt;br&gt;Welcoming remarks&lt;br&gt;Dr. Toyia Younger, Senior Vice President for Student Affairs&lt;br&gt;Iowa State's commitment to equity</td>
<td>Via Zoom</td>
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<td>9:00 – 10:15 am</td>
<td><strong>Keynote: Creating and Sustaining a Culture of Equity</strong>&lt;br&gt;Dr. Tia Brown McNair, Vice President for Diversity, Equity, and Student Success, and Executive Director for TRHT Campus Centers, AAC&amp;U&lt;br&gt;How do we accelerate broad-scale innovation and institutional change to advance evidence-based educational strategies that prioritize the creation of equity-conscious environments where students can thrive? How can educators ensure that students are fully prepared for live, work, and productive global citizenship? What changes need to be made in an institution's policies, practices, partnerships, and culture to make excellence inclusive for ALL students? This presentation will discuss the practical strategies outlined in <em>From Equity Talk to Equity Walk</em> for examining and establishing equity goals to promote student engagement and success, and to improve student learning and persistence toward completion.</td>
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<td>10:15 – 10:30 am</td>
<td><strong>Break</strong></td>
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<td>10:30 – 11:15 am</td>
<td><strong>Workshop: Assessment Through an Equity Lens</strong>&lt;br&gt;Dr. Tia Brown McNair&lt;br&gt;This workshop will include strategies for assessments that embrace learner-centered, equitable policies and practices, and engage multiple campus stakeholders to support a high-quality liberal education for all students. AAC&amp;U's research on the Valid Assessment of Learning in Undergraduate Education (VALUE) will be featured in the session.</td>
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<td>11:15 am – 1:00 pm</td>
<td><strong>Lunch break</strong></td>
<td>On your own</td>
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<td>1:00 – 1:50 pm</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;<strong>Zoom Breakout Rooms</strong></td>
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**Session A**<br><br>**Communities of Care: Trauma-Informed Pedagogy**<br>Karen Couves, Event Coordinator, and Karen Bovenmyer, Program Specialist, Center for Excellence in Learning and Teaching<br>The disruptions and uncertainties of COVID-19 have traumatized us. As the world continues to grapple with the effects, we reflect: What critical opportunities and challenges does this story of tragic suffering and loss present us as university educators and leaders? Participants in this session will be introduced to trauma-informed approaches and how to apply these principles in a university setting. Together, we will discuss and practice techniques for preventing, grounding and processing trauma responses for ourselves and others.
Session B
Promising Practices in Diversity, Equity, and Inclusion Curriculum and Programming
Facilitated by Dr. Karen Scheel, Teaching Professor, Psychology; and Dr. Clark Coffman, Associate Professor, Genetics, Development, and Cell Biology; Panelists: Carmen Flagge, Director of Multicultural Student Success, College of Human Sciences; Dr. Ebby Luvaga, Teaching Professor, Economics; Dr. KP Williams, Assistant Teaching Professor, Leadership Studies
Are you looking for ways to incorporate diversity, equity, and inclusion (DEI) practices into your learning community curriculum and programming? This panel of Learning Community Coordinators will share the promising DEI practices they have developed in their learning communities. Panelists will discuss intended outcomes, assessment methods, partnerships, challenges, highest impact practices, and their plans for the future. Time will be allowed for question and answer and discussion.

Session C
Promising Practices in Learning Community Activities Assessment
Facilitated by Sarah Wehner, Academic Advisor, Biology; Panelists: Dr. LeQuetia Ancar, Assistant Director of Student Services and Director of Multicultural Student Success, College of Engineering; Mindy Heggen, Academic Advisor, Mechanical Engineering; Amber Kargol, Academic Advisor, Food Science and Human Nutrition
At this session, a panel of learning community coordinators will share tips and tools for assessing learning community activities. Panelists will share how and when their featured assessment tools are used, what they do with the information collected, and what changes were made as a result of the assessments. Participants are invited to ask our seasoned panel of coordinators questions, as well as share their own assessment ideas, during this interactive session.

Session D
Peer Mentors Growing as Leaders
Jess DeWall, Academic Advisor, Kinesiology
What can learning community professionals do to integrate leadership skills into peer mentor training and development? How do you as a supervisor support your peer mentors’ growth and development? As a supervisor how do you evaluate your peer mentors’ leadership skills? This session will share ways to enhance leadership development training of our peer mentors and how to assess their leadership growth.

1:50 – 2:00 pm Closing Announcements

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