## Peer Mentor Training Schedule

**Monday, August 15 – Tuesday, August 16, 2022 | 1210 LeBaron Hall**

### Monday, August 15

<table>
<thead>
<tr>
<th>TIME</th>
<th>SESSION DETAILS</th>
<th>PRESENTER(S)</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-9:00 AM</td>
<td>Breakfast and Check-in</td>
<td></td>
<td>LeBaron Atrium</td>
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<tr>
<td>9:00-9:15 AM</td>
<td>Welcome</td>
<td>Jen Leptien and Kyle Holtman, Learning Communities</td>
<td>1210 LeBaron</td>
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<td></td>
<td>• Introductions</td>
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<td>• Training format</td>
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<td></td>
<td>• Principles of Community</td>
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<tr>
<td>9:15-9:30 AM</td>
<td>Transition and group activity example</td>
<td>Kyle Holtman</td>
<td>1210 LeBaron</td>
</tr>
<tr>
<td>9:30-10:15 AM</td>
<td>The Needs of New ISU Students</td>
<td>Kurt Earnest, Department of Residence</td>
<td>1210 LeBaron</td>
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<td></td>
<td>• Why Mentors: The Role of Peer Mentors</td>
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<td>• Four Corners Exercise</td>
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<td>• Benefits of Mentoring</td>
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<td></td>
<td>CRCs covered: C/T, C, P, IP, L, CT/PS</td>
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<tr>
<td>10:15-11:00 AM</td>
<td>Work Session for Mentors who Teach</td>
<td>Kurt Earnest, Department of Residence</td>
<td>1210 LeBaron</td>
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<td></td>
<td>Effective teaching and facilitation strategies</td>
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<td></td>
<td>CRCs covered: C, P, L, L/A, CT/PS</td>
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</tbody>
</table>
| 10:15-11:00 AM  | Work Session for Non-teaching Mentors                                            | Rhaechel Ohge, Fritz
Emily Asche,
Department of Ivy College of Business,
Academic Success Center
                      | 0117 MacKay                                                               |                                                   |                         |
| 11:00-11:15 AM  | Break                                                                            |                                                   |                         |
| 11:15 AM-12:15 PM| What We Know, What We See, What We Do                                          | Denise Williams-Klotz, Multicultural Student Affairs | 1210 LeBaron            |
|                 | Exploring diversity as a learning community peer mentor                          |                                                   |                         |
|                 | CRCs covered: C/T, C, P, IP, L, L/A, CT/PS                                       |                                                   |                         |
| 12:15-1:00 PM   | Lunch                                                                            |                                                   | LeBaron Atrium          |
| 1:00-1:45 PM    | Getting to Know Your Students through Active Listening                           | Emily Wilcox, First-Year Honors Program           | 1210 LeBaron            |
|                 | CRCs covered: C/T, C, P, L, L/A, CT/PS                                           |                                                   |                         |
| 1:45-2:00 PM    | Transition and group activity example                                             | Kyle Holtman                                     | 1210 LeBaron            |
| 2:00-2:45 PM    | Recognize, Refer, Report                                                         | Kody Henke, Dean of Students Office – Student Assistance | 1210 LeBaron            |
|                 | Providing support and care for students                                          |                                                   |                         |
|                 | CRCs covered: C, P, L, L/A, CT/PS                                               |                                                   |                         |
| 2:45-3:00 PM    | Day 1 Reflection and Processing                                                  | Kyle Holtman                                     | 1210 LeBaron            |
## Peer Mentor Training Schedule

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### TUESDAY, AUGUST 16

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<td>Breakfast and Check-in</td>
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<td>9:00-9:15</td>
<td>Group activity example</td>
<td>Kyle Holtman</td>
<td>1210 LeBaron</td>
</tr>
<tr>
<td>9:15-9:45 AM</td>
<td>Strategies for Building Community</td>
<td>Kevin Merrill</td>
<td>1210 LeBaron</td>
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<td></td>
<td><em>Team and community building ideas for inside and outside the classroom</em></td>
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<td>CRCs covered: C/T, C, P, L, L/A, CT/PS</td>
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<tr>
<td>9:45-10:30 AM</td>
<td>Student Mental Health and Wellness Resources</td>
<td>Brian Vanderheyden, Michelle Roling</td>
<td>1210 LeBaron</td>
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<td></td>
<td>CRCs covered: C/T, C, P, IP, CT/PS</td>
<td>Student Wellness, Student Counseling</td>
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<tr>
<td></td>
<td>Services</td>
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<tr>
<td>10:30-11:00 AM</td>
<td>The Center for LGBTQIA+ Student Success</td>
<td>Susan Harper</td>
<td>1210 LeBaron</td>
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<tr>
<td></td>
<td>CRCs covered: C, P, IP, L, L/A, CT/PS</td>
<td>The Center for LGBTQIA+ Student</td>
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<td></td>
<td>Success</td>
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<tr>
<td>11:00-11:15 AM</td>
<td>Break</td>
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<tr>
<td>11:15 AM-12:15 PM</td>
<td>Green Dot Program and Violence Prevention</td>
<td>Carrie Giese, Student Wellness</td>
<td>1210 LeBaron</td>
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<td></td>
<td><em>Content warning: includes discussions of power-based personal violence</em></td>
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<td>12:15-1:00 PM</td>
<td>Lunch</td>
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<td>Transition and group activity example</td>
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<tr>
<td>1:15-2:15 PM</td>
<td>Mentor Case Studies</td>
<td>LC Coordinators</td>
<td>Breakout rooms (TBA)</td>
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<td>CRCs covered: C/T, C, P, IP, L, L/A, CT/PS</td>
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<tr>
<td>2:15-2:45 PM</td>
<td>Experienced Peer Mentor Panel</td>
<td>Kyle Holtman</td>
<td>1210 LeBaron</td>
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<tr>
<td>2:45-3:00 PM</td>
<td>Day 2 Reflection, Processing, and Evaluation</td>
<td>Jen Leptien and Kyle Holtman</td>
<td>1210 LeBaron</td>
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**Career Readiness Competencies (CRCs) | [https://www.studentaffairs.iastate.edu/career-competencies](https://www.studentaffairs.iastate.edu/career-competencies)**

The eight student employee Career Readiness Competencies (CRCs), definitions, and related student-employee learning outcomes provide both a framework and a language for describing/defining the competencies that develop through experiences and employment offered in the Division of Student Affairs. Applicable CRCs for each training session are included on this schedule using the coding below.

1) Collaboration/Teamwork (C/T)  
2) Communication (C)  
3) Professionalism (P)  
4) Intercultural Perspectives (IP)  
5) Leadership (L)  
6) Learning and Application (L/A)  
7) Critical Thinking/Problem Solving (CT/PS)  
8) Technology (T)